

Position Description: Faculty Scholar in Anti-Oppressive Pedagogy – Arts-based Pedagogy

Academic Year 2024-2025

Overview

To support Loyola educators' (faculty, staff, and graduate student) interest in aligning their pedagogical approaches (in and outside of the classroom) with Loyola's mission and inclination towards a more just and inclusive society, the Faculty Center for Ignatian Pedagogy (FCIP) seeks diverse candidates for a **Faculty Scholar in Anti-Oppressive Pedagogy (AOP) - Arts-based Pedagogy** for the 2024-25 academic year. The main role of this scholar will be to contribute to the creation and growth of FCIP's direct AOP programming, resources, and scholarship, with a concentration on arts-based pedagogies. An ideal candidate is someone with a deep interest in and commitment to anti-oppressive, anti-racist, queer-centered, arts, and accessibility-focused pedagogical approaches.

Any full-time or part-time faculty members with the requisite qualifications and experience are encouraged to apply. Most of the programming work can be done remotely, though there will be necessary in-person programming requirements. The position stipend is \$3000 for the academic year, to be paid in two \$1500 increments, at the end of each semester.

Once selected, the assigned FCIP staff member will meet with the Anti-Oppressive Pedagogy Scholar regularly to help them map out the timing and scope of the work.

Essential Duties and Outputs

- Aid in the foundationalizing, reviewing, and select managing of some current AOP-centered programming
 - Leading the Anti-Oppressive Film Series programming
 - Co-facilitating the following programs with members of the AOP Faculty Scholar team: Contemplatives in Action – Current Challenges in Higher Ed Panel, Abolitionist Pedagogy Reading Series (Fall OR Spring), Anti-Racist Pedagogy Certificate Program
- Aid in the development of new Arts-based Pedagogy-centered programming through growing various offerings through the hooks-Freire Companion Series.
 - e.g., workshops on weaving the arts through curriculum, media resources surrounding arts-based pedagogy, organizing panels surrounding LUC educators who have a commitment the arts and social justice, leading discussions on the connection between AOP and arts-based pedagogical principles of justice and power, organizing arts-based interactive workshops for LUC educators to understand AOP and Justice, etc.
- Facilitate connections between educators exploring their approach to anti-oppressive and arts-based pedagogy in and outside of the classroom to build community among Loyola educators (e.g., create and lead faculty and staff affinity groups, wellness communities, or topical AOP/arts-based discussion groups).
- Build relationships with key Anti-Oppressive & Arts& Justice-focused pedagogical stakeholders around Loyola (e.g. Center for Diversity & Inclusion, Department of Fine & Performing Arts, Department of English – Creative Writing, University Libraries, Arrupe College, etc).

- Work with FCIP's lead scholar to plan and execute a culminating output to document the work from the year (e.g. publishable magazine or academic article, conference presentation, collection of web resources, podcasts, videos, blogs, etc.)

Additional Responsibilities

- Meet regularly with AOP Specialist in Faculty Development and AOP Faculty Scholar Team
- Attend periodic meetings with other FCIP Faculty Scholars in large cohort meetings and working on distinct pedagogy projects
- Additional opportunities for potential contribution:
 - Contribution to AOP and Arts-related scholarship and resources on various topics within AOP (topical writing projects, short videos, etc.)
 - Contribute to presentations on AOP and SCD as they relate to Arts-based Pedagogies in the ARP Certificate program.
 - Produce and lead AOP/Arts-related presentations to give to various units and departments across the university.

Qualifications

- Excellent communication, presentation and group facilitation skills
- Knowledge of basic AOP/ARP/Arts-based pedagogy history, strategies, and tactics
- Interest or current scholarship in Ignatian Pedagogy, or in FCIP's other main pedagogical approaches: anti-oppressive pedagogies and student-centered design

Application Information

Applications are due by **April 2, 2024, at 5pm CST**. To apply, complete this [application form](#) that asks you to submit the following:

1. Current CV
2. Brief statement of interest (approx. 500 words) describing how your experiences and interests meet the needs of the Scholar role for which you are applying. Please include specific examples of pedagogical tools or approaches that demonstrate your fit for the role.

Applications will be reviewed by a small team in FCIP. The selected candidate will be notified by **April 9, 2024**.